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Fun Sheet Activities for Week 5: September 30, 2019

Directions: Pick at least four of the following activities to complete at home this week. Your parent should initial the description when the work has been completed. **At the end of the week, put all the work into the brown envelope and hand it in at school.** Be sure to fill in the reading log, as well*. Please do not hand back worksheets that you did not do*. Complete all written assignments in pencil on lined paper. **If an activity is marked with this symbol \*\*\*\* , it must be chosen as one of your activities. This packet is due Friday.**

\*\*\*\*1. In the beginning of a story, we meet the main characters and learn about the setting of the story. In the middle of a story, there is a conflict or problem. By the end of the story, there is a solution to the problem. We identified these story elements in class when we read Blueberries for Sal. Now, do the same on your own for the story Make Way for Ducklings. Use the Circle Story Framework graphic provided in this packet.

\_\_\_\_2. We are learning about maps in social studies. Complete the “To Grandmother’s House We Go!” map activity.

\_\_\_\_3. Create a map of a town using the directions given on the “A Town Map” activity sheet. Consider adding a key or legend for the symbols you used.

\_\_\_\_4. Practice your D’Nealian handwriting on the **a** and **d** sheet. Use the lined paper to write at least ten more words that begin with **a** and ten more words that begin with **d**.

\_\_\_\_5. Many games use math. Play one of the games on the attached list with your family. Write a sentence or two telling me about the game you played.

\_\_\_\_6. We are observing the life cycle of our brassica plants in school. Go shopping for groceries with your family. Look in the produce section for other members of the brassica plant family. Check off the ones you find on the list provided.

\_\_\_\_7.Our spelling unit this week focuses on words with /oi/ and /ou/ sounds. Complete at least two of the Unit 4 Extra Pattern Practice worksheets.

\_\_\_\_8. Go outside. Collect leaves that make you think of autumn. Paste them on paper to make a picture or design.

\_\_\_\_9. Sing the song “Green Plants” and/or “Parts of a Plant” to your family.

\_\_\_\_10. Complete the “Focusing Attention” lesson with your family.