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Fun Sheet Activities for Week 4: September 23, 2019

Directions: Pick ***at least four*** of the following activities to complete at home this week. Your parent should initial the description when the work has been completed.

Reminders: Write your full name on each activity you complete. Always complete written work on lined paper. Put your work in the big envelope before bringing it to school. Be sure to fill in the reading log, as well. Do not hand back worksheets that you did not do. Remember to be CCD. **\*\*\*\* =** Must Do **This fun sheet packet is due Friday.**

\_\_\_\_\_1. Our spelling unit this week focuses on the short u vowel sound. Complete the short u worksheet with the duck at the top.

\_\_\_\_2. Practice the Unit 3 spelling words by completing one or more of the Extra Pattern Practice worksheets.

\_\_\_\_3. Complete the “Listening to Learn” discussion and activity with your family.

\_\_\_\_4**.** Practice your data collection and problem solving skills on the two-page “Our Favorites” math activity.

\_\_\_\_5. We read Blueberries for Sal last week. Little Sal and Little Bear sure loved eating blueberries! Make some blueberry muffins with your family and enjoy eating them together. Parents, I have attached a recipe, but feel free to use your own. ☺

\_\_\_\_6. Label the continents and oceans on the map of the world attached to this packet.

\_\_\_\_7. Explore the part of your world that is close to home by taking a walk around your neighborhood with someone in your family. Use your observation skills to complete the “Exploring My Neighborhood” activity.

\*\*\*\*8. “Be kind whenever possible. It is always possible.” Being kind is one way to fill someone’s bucket. Did you fill someone’s bucket today? I hope so! Write about how you were a bucket filler on the bucket paper.

\_\_\_\_9. List different ways you might get to school. Use your imagination! For example, you could get to school “on the back of a circus elephant.” See how many ways (serious or silly) you are able to list! You must list at least ten ways.

*\_\_\_\_*10. Count to 100 by ones; then count backwards from 100 to zero. Do you think you have 100 of any particular item in your house? Make a list of these items.