Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fun Sheet Activities for Week 2: September 9, 2019

Directions: Pick **at least four** of the following activities to complete at home this week. If an activity is marked with \*\*\*\*, that activity must be completed. Parents, please initial below when the work has been completed. Students, write your full name and the date on each activity you complete. Put your work in the big envelope before bringing it to school. Be sure to fill in the reading log, as well. Do not hand back worksheets that you did not complete. **This packet is due Friday, September 13.**

\_\_\_\_1. Unit 1 in our spelling book focuses on the short *a* and the short *i* vowel sounds. Complete the Unit 1 spelling activity sheet to practice reading, spelling, and writing the words.

\_\_\_\_2. Keep practicing short a and short i vowel sounds by choosing at least one more short a activity sheet and at least one more short i activity sheet.

\_\_\_\_3. What did you enjoy doing most in school today? Draw a picture and write at least two sentences about it.

\_\_\_\_4. In science, we will learn about plants for several weeks. What do you already know about plants? Show me by filling out the plant chart in this packet.

\*\*\*\*5. Every name has a story behind it. Tell the story of your name on the activity sheet in this packet.

\_\_\_\_6. There are many adults at Bell School. They are all here to help you. See you how many of their names you remember. Your parents can help you if you don’t remember them all.

\_\_\_\_7. How many doors are in your home? Don’t look yet! Make an estimate of how many you think there are. Ask someone else in your family to make an estimate. Write down the estimates. Take a walk around your home. Count how many doors there are. Write down the actual number of doors. Whose estimate was closer to the actual amount?

\_\_\_\_8. Think about the high expectations at Bell School. Describe ways you have been kind, helpful, attentive, and/or cooperative at school.

\_\_\_\_9. Go outside. Make a list of at least ten kinds of plants that you see.

\_\_\_\_10. Ms. Kaim is thinking about getting some more class pets. What do you think would be a good idea for a class pet? Why? Write down your ideas and draw a picture.