Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homework for Week 21: February 10, 2020**

Directions: Pick at least **four** of the following activities to complete at home this week. If an activity is marked with this symbol \*\*\*\*, you must choose that activity as one of your activities sometime during the week. Don’t forget to complete the reading log each evening, as well. If you choose not to do some of the worksheet activities, please remove the papers before handing in your packet of completed work at the end of the week. Return your work on Friday.

\*\*\*\*1. Our **Valentine’s Day** celebration will take place on Friday, February 14. Decorate a **box** to hold all the Valentine’s Day cards you will receive! Use symbols and colors that remind you of love.

\_\_\_\_2. Complete the two-page **At the Zoo** math activity.

\_\_\_\_3. Write your own addition and/or subtraction problems in the chocolate kisses on the **Gimme a Kiss!** paper. Solve your problems. Write your numbers clearly. For example, the numeral 4 and the numeral 9 should not look the same. Also, just like letters, numbers start on top and pull down. There will not be any letter handwriting practice this week, so pay special attention to how you form your numbers.

\_\_\_\_4. Read the paragraph about valentines on the **Be My Valentine** paper. Answer the questions in complete sentences.

\_\_\_\_5. Work on your **100 Page Book**. Remember, your book is due on February 27.

\_\_\_\_6. Create a poster with **100 fingerprints** on it. Be sure there are exactly 100 fingerprints! You may make a design with the prints, create a picture with them, write a big message with them, or use your imagination to come up with something else. Bring this to school and I will save it to help us celebrate the 100th day of school!

\_\_\_\_7. Go to an **African restaurant** or try a recipe from Africa.

\_\_\_\_8. Demonstrate your proofreading skills on the **Tad Lincoln** worksheet.

\_\_\_\_9. **Spelling Unit 18** is a review unit. Complete the Test Master to practice the words.

\_\_\_\_10. You read the book **Galimoto** in class last week. You also made a plan to create your own galimoto push or pull toy with string, wire, cans, sticks, or other objects. Now put that plan, or a new plan, into action. Take your design off the paper and build that galimoto! Please bring your creation to school. **Parents**, I have attached some background information about the story and galimotos for you. The guide also includes ideas for discussion and extension which you may wish to save for another time