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Homework for Week 18: January 20, 2020

Directions: Pick at least **three** of the following activities to complete at home this week. If an activity is marked with this symbol \*\*\*\*, you must choose that activity as one of your activities sometime during the week. Don’t forget to complete the reading log each evening, as well. ALL ACTIVITIES ARE DUE FRIDAY.

\_\_\_\_1. Our spelling words this week have **consonant digraphs and/or consonant blends**. Consonant digraphs are consonants that work together to make one new sound: ch, ng, sh, th, tch. Consonant blends (or clusters) are consonants that make more than one sound when they are used together: br, cl, fl, fr, scr, sp, spr, st, str, sw. Complete **at least** **two of the Unit 15 Extra Pattern Practice sheets.**

\_\_\_\_2. Come back to school from 6:00-8:00 on Thursday, January 23, for **Winter Family**

**Night.** Join Ms. Kaim in 104 to expand your knowledge of matter with snowflake science, snowflake math, and snowflake art activities!

\_\_\_\_\_3. Keep working on your **book of 100 pages** (or *almost* 100 pages at this point!). YOUR 100 PAGE BOOK IS DUE THURSDAY, 2/27/20. At some point during the time your books are on display, you will present your project to your classmates and teacher. Think about what you will tell us about it.

\_\_\_\_4. Go to a French, Italian, German, or other **European restaurant** with your family. Try something new!

\_\_\_\_5. **Play *Rollin’ Rollin’ Rollin’***with a friend or family member.

\_\_\_\_6. Complete the **Week Eighteen Sentence Corrections** worksheet. Use proofreading symbols before you rewrite the sentences on the line.

\*\*\*\*7. We will read The Story of Ferdinand this week. In the story, **Ferdinand** does not run and jump and butt heads just because all the other bulls are doing so. Ferdinand remains true to himself. Think about Ferdinand when you have to stand up for yourself or make a choice that is not popular. Fill in the flowers with written descriptions of things that you like to do!

\_\_\_\_8. Complete the **“Look At This”** activity sheet.

\_\_\_\_9. Practice your **D’Nealian letters** by completing the **j and r** handwriting pages.

* The letter j: middle start, slant down under the water, and a fishhook. Add a dot.
* The letter r: middle start, slant down, up, and a roof.

Read and follow the directions carefully. On the second page, write at least ten words that begin with each of these letters.

\_\_\_\_10. Figure out the message on the **“A Busy Barnyard”** activity sheet and then follow the directions.